

# Disciples in the Open

## A Project Pack for juniors

### Note for teachers

This project is designed to enhance existing knowledge of the disciples and their work, and the journey they travelled with Jesus through his ministry. It is intended that you photocopy the pages with puzzles and pictures to colour etc. for the number of children in your class. How much you have to tell the children about the story will depend on their ages and their previous lessons.

Some of the word searches will be difficult for younger juniors so you may like to do the puzzles beforehand so you have the answers on hand to point them in the right direction. It is also a good idea to make up craft items in advance so that you know how much to prepare beforehand and so that the children can see what they are aiming for.

### Unit 1 - Name the twelve disciples

There were twelve disciples, a lot of names to remember! The aim of our first activity is to learn the names of the disciples. Tell the children how Christ called this group of ordinary and diverse men to be his disciples. They came from very different walks of life and yet were bound together in their love and belief that Jesus was the Messiah. They were his closest companions for the 3 years of his ministry.

### Unit 2 - Fishing for what?

At least six of the apostles really were fishermen - James and John, Simon and Andrew, Thomas and Nathanael (probably another name for Bartholomew); that was how they earned their living to provide for their families. Jesus asked them to fish for men instead and to help him to spread the gospel message he brought from God. God wants to provide for all of us so this was the employment that they volunteered to undertake.

### Unit 3 - Jesus visits Mary and Martha

Many people must have opened their hearts and homes to Jesus during this period of time but few are recorded for us. Lazarus and his sisters Mary and Martha were just such a family. They are recorded to be friends of Jesus whom he loved. On the visit in question the two sisters choose to engage in completely opposite activities and Martha became a little upset. What was Jesus' reply to Martha's question, and how can we learn from this experience of Martha's?

### Unit 4 - Jesus enters Jerusalem

This happens just one week before Jesus' life is ended on the earth. This is when Jesus explains to the disciples about his death and resurrection. Tell the story of the wonderful welcome the people of Jerusalem gave Jesus as he rode into the city, lining the route with palm branches and their own cloaks. The text of the word search is taken from the NIV, but the missing words from the AV and ESV are also included, so it should be possible to use any of those translations.

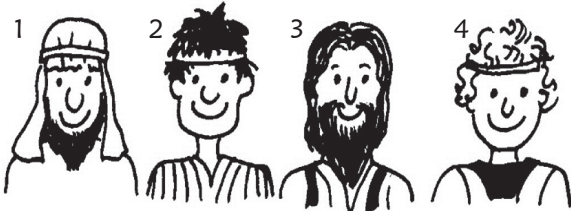
### Unit 5 - Meeting the risen Lord

Christ sacrificed himself for all of mankind, and the disciples were witness to this. But this was not the end: they then witnessed the resurrection and ascension of Jesus into heaven. This was the end of Jesus' earthly ministry but the beginning of the disciples' work of spreading the gospel. Before they truly began this task, the disciples were given a special gift, the gift of the Holy spirit.



# Unit 1 - Name the twelve disciples

Unjumble the name of each disciple. You can check your answers by reading Mark 3:13-19



- 1) PREET : .....
- 2) MAJES : .....
- 3) HONJ : .....
- 4) WREAND : .....

- 5) HIPPIIL : .....
- 6) WEBROTHAMLO : .....
- 7) AWTMMET : .....
- 8) MOTASH : .....



- 9) SMEAJ : .....
- 10) DUTHSEAD : ..... Mark 10:33-34
- 11) NOIMS : .....
- 12) SUDJA : .....



Now you have worked out all the disciples' names, can you fit them into the grid below? The first name is filled in to give you a start.

A crossword puzzle grid with the name B A R T H O L O M E W filled in horizontally. The grid consists of empty squares for other words to be placed.

Who replaced Judas after he betrayed Jesus? (Acts 1:26)



- 13) HIATMTSA : .....

# Unit 1 - Gingerbread disciples



## You will need:

A pre-heated oven  
Baking Tray (greased)  
Ginger bread men cutters and hard plastic straw  
Set of scales and measuring spoons  
Large mixing bowl and spoon  
Rolling pin  
Wire Rack  
Sweets or raisins for decoration  
Curling ribbon

## For the gingerbread:

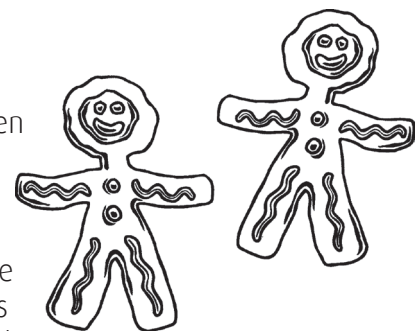
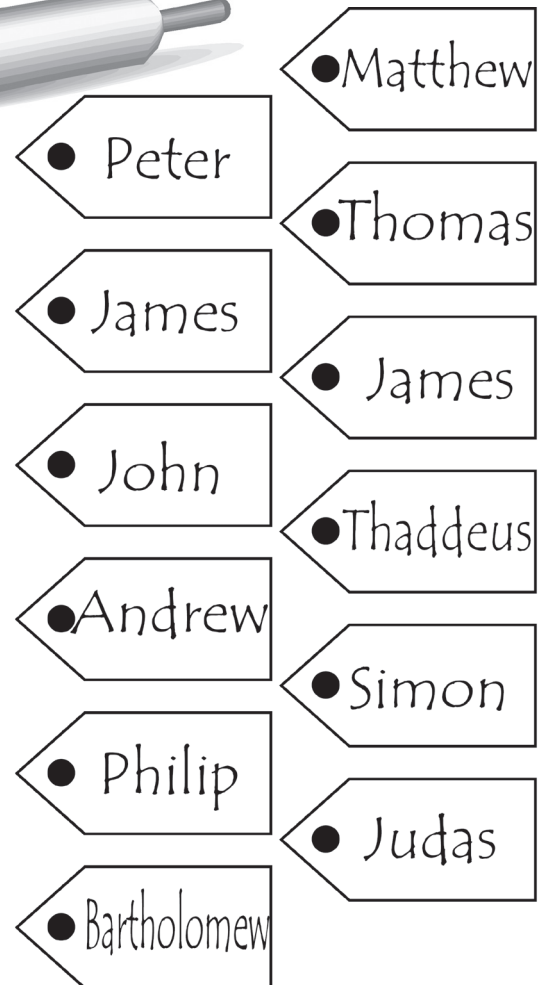
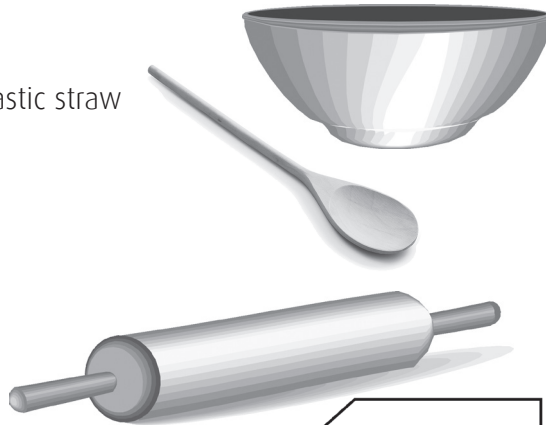
100g Butter  
150g Golden syrup or Treacle  
100g Soft brown sugar  
4 tbs. Milk  
200g Plain Flour  
1/2 tsp. Bicarbonate of Soda  
Pinch of salt  
2 tsp. Ground Ginger  
1 Egg

## For the icing:

300g Icing Sugar  
3 or 4 different colour food colourings  
Approx. 2 tablespoons hot water

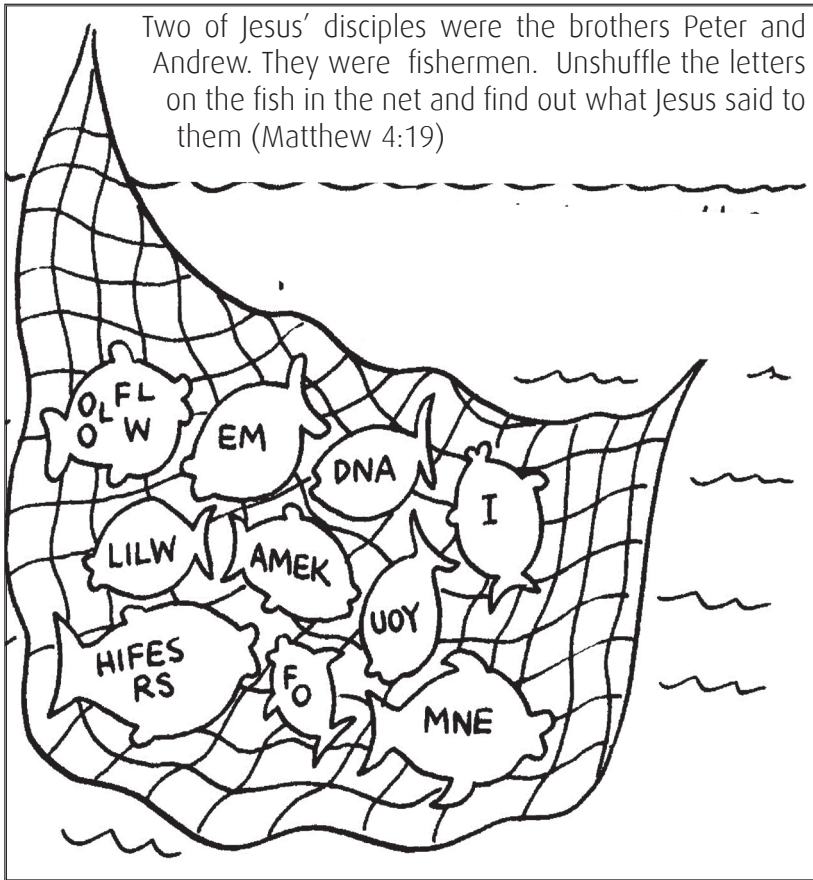
## What to do:

1. Turn on your oven to Gas 5, 200°C.
2. Grease your baking tray and set to one side.
3. Dissolve the Bicarbonate of Soda in 1 tablespoon of milk.
4. Put all the ingredients into the mixing bowl and beat until the mixture is a smooth dough.
5. Flour your work surface and roll out the dough.
6. Use your cutters to cut out twelve disciples.
7. With your hard plastic straw make a hole in one of his hands so you can add a name tag.
8. Carefully transfer the disciples to your prepared baking tray.
9. Place in your hot oven for 15 to 20 minutes until golden brown.
10. Allow the Gingerbread Disciples to cool on the baking tray for ten minutes before transferring them to a wire rack. Allow to cool completely.
11. Decorate your Disciples with icing coats: Make the icing by adding hot water a few drops at a time to the icing sugar until you achieve a thick spreadable paste. Divide the icing into small bowls or mugs and add food colouring to make different coloured clothes. Add sweets or raisins for eyes and buttons.
12. Cut out the Disciples' name tags and attach to their hands using a small piece of curling ribbon.





# Unit 2 - Fishing for what?



How many disciples were fishermen?.....

How many were fishers of men?.....

Write your answer here:

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## What a Catch!

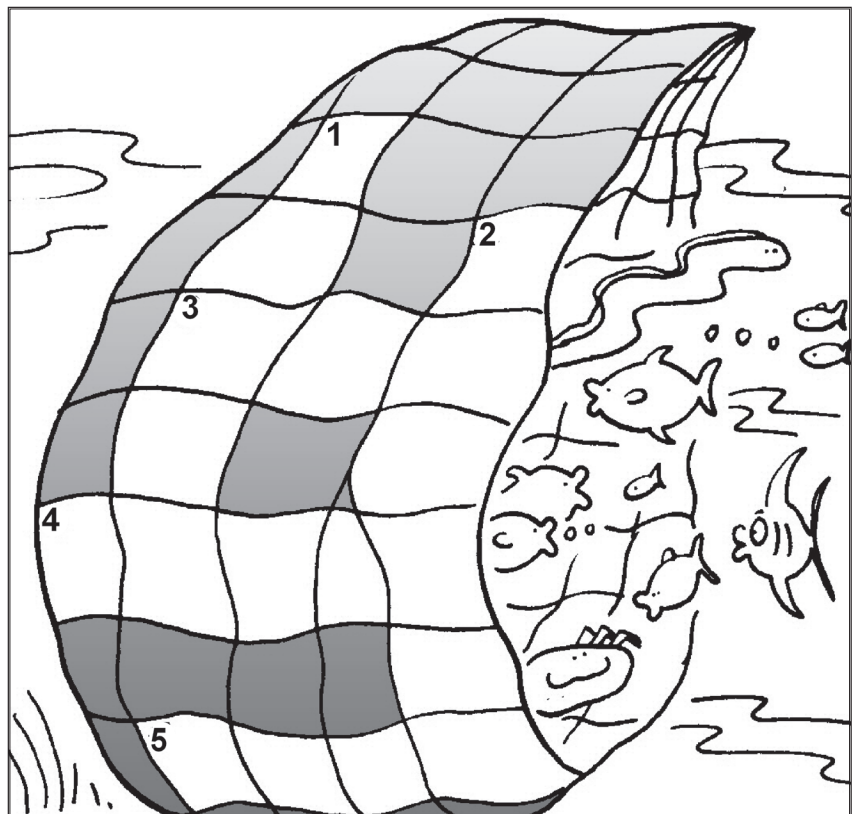
To solve this puzzle, read Luke 5:1-11

DOWN:

1. What was Simon's other name?
2. (and 5 ACROSS) What had the fishermen done without success?

ACROSS:

3. How many boats were on the beach?
4. They caught so many fish that their nets began to .....?
5. See 2 DOWN

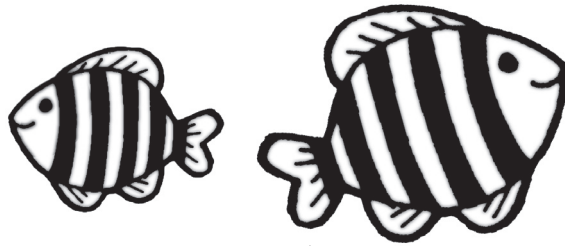


## Unit 2 - Let's make salt dough fish



### You will need:

Plain Flour  
Salt  
Water  
Mixing Bowl  
Paint and brushes  
Clear varnish  
Ribbon  
Key ring chains (available from key cutting shops)



You could also make your fish out of ginger bread (page 3) and decorate with icing and sprinkles etc.

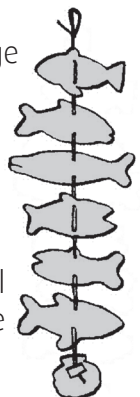
### What to do:

1. First you have to make your salt dough. It's quite easy to make all you need is an equal weight of flour and salt (or as a quick guide salt is twice as heavy as flour so choose a measuring cup and use two cups of flour to every cup of salt) then mix together slowly adding water until a smooth dough is achieved. You may need to get your hands in and knead the dough together to make it smooth.
2. Once you have your dough, place it in a plastic bag or wrap in cling film and place in the fridge and allow to cool for 30 minutes.
3. Now it's ready to work with. Let your imagination take you on a journey. You can model a fish by hand or use a template to cut round - or use a pastry cutter if you can find one the right shape.
4. If you want you could make scales for your fish out of small balls of dough flattened and then placed in an interlocking pattern.
5. Make fins for your fish and add them, and maybe a big fish eyeball. When your design is finished, make a small hole in each fish along one edge so that when the fish is dry and finished it can have a key ring loop or ribbon attached to make it a useful or decorative object (salt dough surfaces stick together easily if you wet them).
6. When your fish are finished, ask a grown up to bake them in an oven at Gas 2 or 100C for 2-4 hours depending on how thick your fish are. They are done when you can tap the back of the fish and it sounds hollow, just as if you were testing bread.
7. Allow the fish to cool completely then you can paint them as many colours as you like. To stop your dough fish from being damaged by moisture once the paint is dry, brush on two coats of clear varnish.
8. Add ribbon or a key ring through the hole and enjoy using your fish.

### If you wish to do something a little less messy, why not make a fish mobile instead?

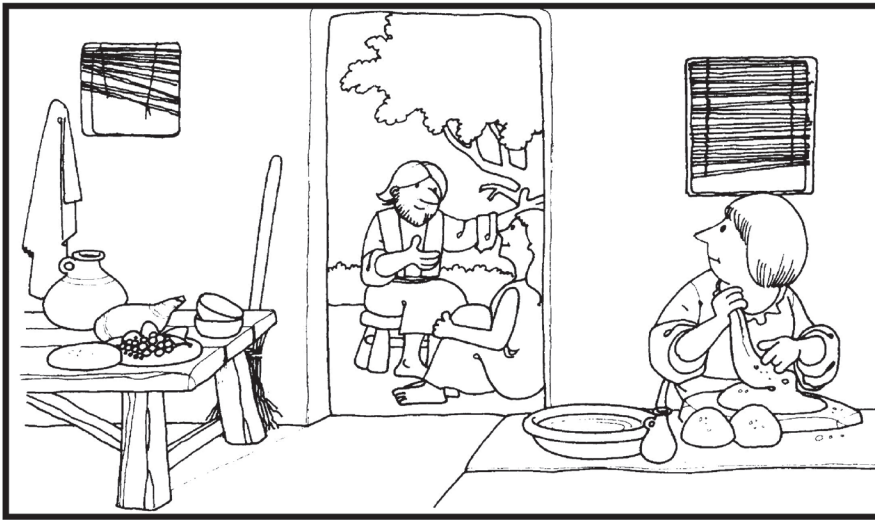
You will need: Some string  a shell  and six fish (use the templates on page 12, or make up your own).

1. Colour the fish and cut them out. Add your favourite verses to them or a prayer that you want to remember.
2. Thread them onto the string with a knot below each fish so it won't slip.
3. Stick a shell to the bottom of the string to weight the mobile (If you don't have a real shell make two halves of a clam shell out of cardboard. Stick them together with a two pence piece sandwiched between to add weight)
4. Make a loop at the top and hang it up.





# Unit 3 - Jesus visits Martha and Mary

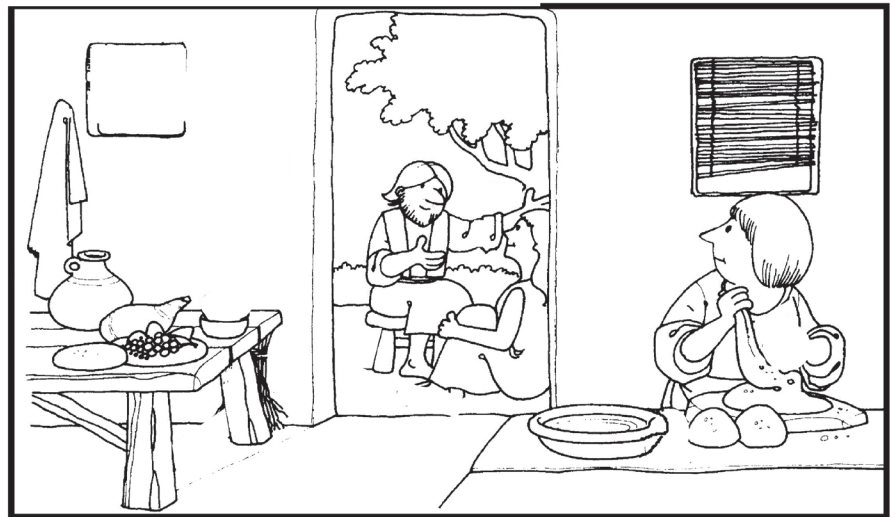


Martha and Mary chose to do different things when Jesus came to stay.

Which would you choose?

There are ten differences between these two pictures.

Can you spot them?



|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| M | A | R | Y | B | F | H | O | E | C | L |
| Z | A | C | L | P | W | O | R | K | O | A |
| D | C | R | H | W | X | M | H | R | Q | Y |
| I | F | G | T | O | H | E | D | E | I | J |
| S | K | L | E | H | S | S | M | V | L | N |
| C | O | Q | L | P | A | E | R | I | S | P |
| I | T | O | L | U | V | W | N | S | X | Y |
| P | Z | P | L | P | I | E | S | I | T | D |
| L | J | E | S | U | S | U | F | T | C | E |
| E | F | N | B | E | T | T | E | R | G | H |
| S | I | E | L | I | S | T | E | N | J | K |
| L | M | D | N | Z | A | E | T | X | T | M |

## Luke 10:38-42

Find these words in the wordsearch!

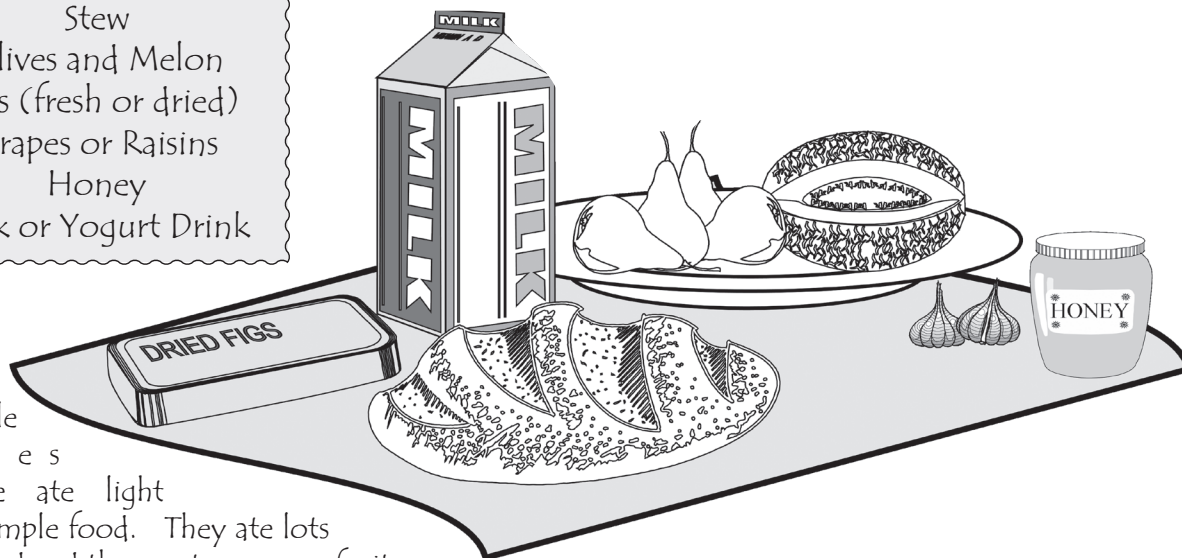
- |        |        |        |
|--------|--------|--------|
| MARY   | LORD   | BETTER |
| MARTHA | FEET   | WORK   |
| VISIT  | TELL   | LISTEN |
| JESUS  | HELP   | OPENED |
| HOME   | CHOSEN |        |

## Unit 3 - Make a Jewish picnic



### Menu

Bread  
Lentil and Vegetable  
Stew  
Olives and Melon  
Figs (fresh or dried)  
Grapes or Raisins  
Honey  
Milk or Yogurt Drink



In Bible  
t i m e s

people ate light

and simple food. They ate lots

of bread and the most common fruit was

figs (usually dried into cakes). Grapes or raisins would have been another common fruit, and the vegetables they would eat might be lentils, beans, leeks, onions and garlic. Meat would have been hard to store without a fridge so were reserved for special occasions. People who lived near the sea or a lake would eat fish. Milk (usually from a sheep or goat) was a good source of nutrition, usually soured (like yoghurt). People used honey as a natural source of sweetness.

### **How to make lentil and vegetable stew.**

You will need:

100g dried green lentils  
2 small onions  
2 cloves of garlic  
2 small leeks  
2-3 sticks of celery  
200g marrow or courgette  
2 tablespoon olive oil  
150ml (6 fl.oz.) vegetable stock  
Salt and Pepper  
3 teaspoons of lemon juice  
A few sprigs of fresh parsley

Wash and cook the lentils in about 300mls of water for about 30 minutes over a gentle heat. This should make the lentils tender.

Peel and chop the onions, leeks, garlic, and celery

Heat oil in a pan and fry the vegetables for 5-6 minutes until soft but not brown.

Add the lentils and marrow (courgette) to the pan with the vegetable stock. Simmer for a further 15-20 minutes, until the veg are cooked. Season to taste with salt, pepper, lemon juice and parsley.

Your lentil stew can be eat warm or cold. Use your bread to eat it with like an edible spoon. You can also spread honey on your bread and have honey sandwiches.

### **How to make a yoghurt drink:**

You will need:

6 fl. oz. yogurt  
4 fl. oz. milk  
1 tablespoon of honey

Blend together well, drink immediately or store in the refrigerator for later.



# Unit 4 - Jesus enters Jerusalem

This was the last week that Jesus was with the disciples. Just before they entered Jerusalem Jesus spoke to them. What did he say? Fill in the blanks and find the words in the word search. (Mark 10:33-34)



|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | S | S | T | D | B | S | L | K | M | I | N | K |
| I | E | P | E | R | E | L | C | E | C | M | W | R |
| H | L | I | A | F | I | L | L | O | E | O | I | S |
| R | I | T | C | K | I | A | I | D | U | S | M | O |
| E | T | O | H | W | S | L | N | V | E | R | C | N |
| V | N | N | E | U | I | O | O | A | E | H | G | H |
| I | E | X | R | S | C | O | G | T | I | R | A | E |
| L | G | E | S | H | K | A | V | E | E | N | E | M |
| E | J | G | O | T | I | A | F | E | D | S | A | D |
| D | X | O | F | N | C | P | Z | E | R | N | I | O |
| Z | D | L | T | P | R | Z | D | R | I | S | E | R |
| B | Y | F | H | I | D | E | Y | A | R | T | E | B |
| C | P | R | E | V | O | M | I | H | D | N | A | H |
| W | W | S | L | M | A | K | E | F | U | N | O | F |
| V | T | J | A | S | C | R | I | B | E | S | B | Z |
| S | K | D | W | R | S | Q | E | H | T | A | E | D |

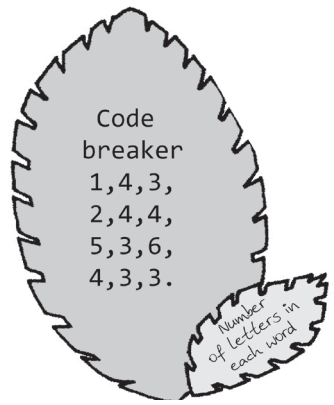
"We are going up to \_\_\_\_\_," he said, "and the \_\_\_\_\_ of \_\_\_\_\_ will be \_\_\_\_\_ to the \_\_\_\_\_ and \_\_\_\_\_. They will \_\_\_\_\_ him to \_\_\_\_\_ and will \_\_\_\_\_ to the \_\_\_\_\_, who will \_\_\_\_\_ him and \_\_\_\_\_ him \_\_\_\_\_ him and \_\_\_\_\_ him. Three days later he will \_\_\_\_\_." Mark 10:33-34



Some of the Pharisees in the crowd said to Jesus, "Teacher, rebuke your disciples!" (Luke 19:39 NIV)

Then Jesus replied (see verse 40)

Ite llyou,ifthe ykee pqu iet,theston eswil lcr you t.





## Unit 4 - Lets make a palm branch



When Jesus and the Disciples came into Jerusalem, the crowds of bystanders were so excited to see him that they carpeted the roads with palms and their cloaks

### You will need:

Lots of thick green paper  
scissors  
a steady hand!

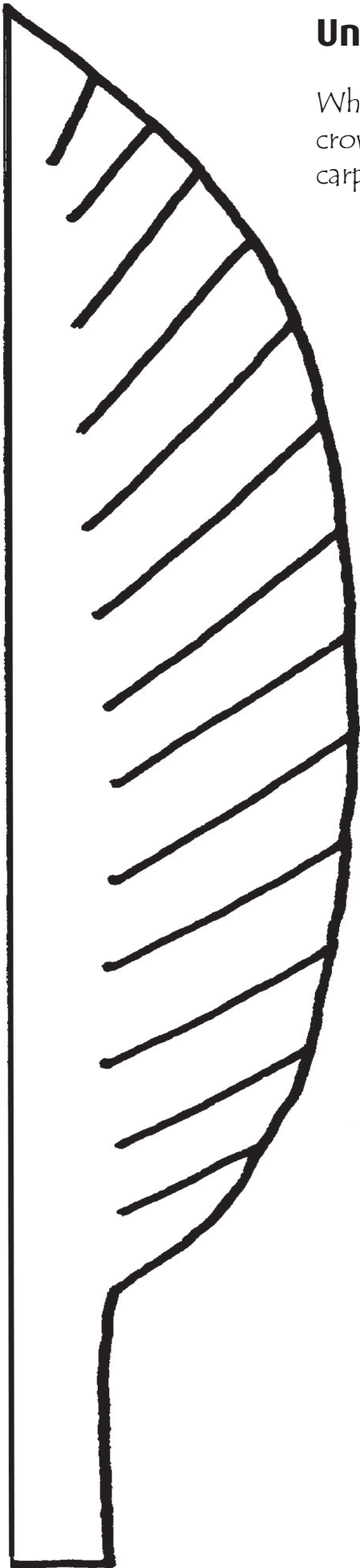
### What to do:

Use the template opposite to draw a palm onto your folded piece of green paper (Remember to draw on the fold). You can make your palm leaf as big as the paper allows. Sometimes they are over 2.5 metres long!

Cut out your palm and cut slits in the leaves to make the fronds.

Now carpet the way to Jerusalem!

You could always make them into a palm tree by making a base from a tube of brown card secured to a heavy base. Then simply feed your leaves into the top. You could then pretend to pick your leaves to wave for Jesus and shout "Hosanna".





# Unit 5 - Meeting the risen Lord

## Find the words ...

in capital letters in the wordsearch

Luke 23:33-34

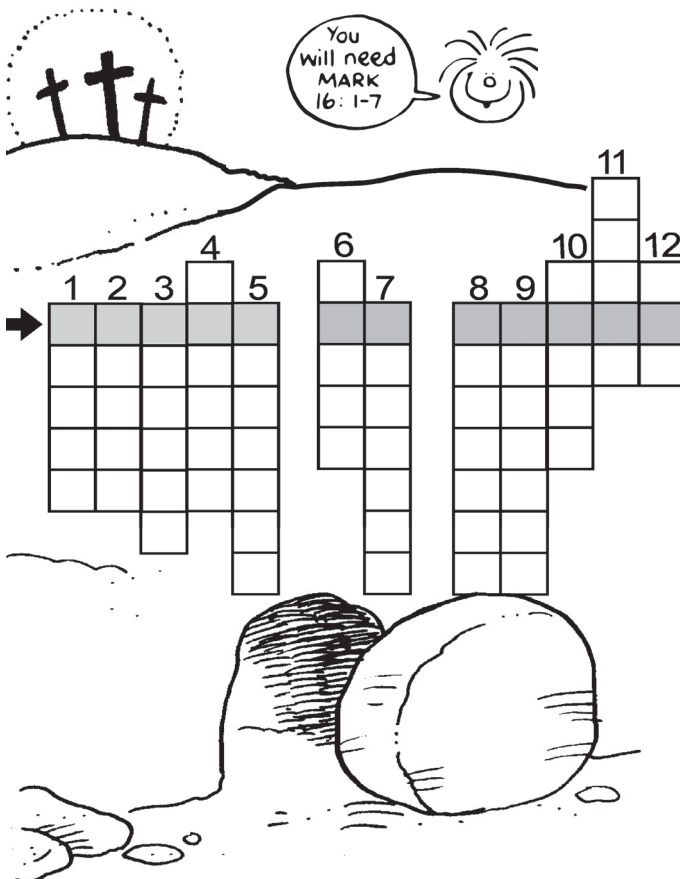
When they came to the PLACE called the SKULL, there THEY CRUCIFIED HIM, along with the CRIMINALS, one on his RIGHT, the other on his LEFT. JESUS SAID, "FATHER, FORGIVE THEM, for they DO NOT KNOW WHAT they are DOING."

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| Y | S | Y | Y | J | G | R | T | G | N | L |
| S | X | L | E | V | E | I | F | K | F | E |
| Z | K | S | A | H | Y | G | E | L | H | V |
| K | U | U | T | N | T | H | L | I | D | I |
| S | N | A | L | C | I | T | M | I | G | G |
| K | F | O | F | L | O | M | A | C | P | R |
| W | R | F | W | B | F | S | I | W | B | O |
| H | D | E | I | F | I | C | U | R | C | F |
| A | P | L | A | C | E | U | L | D | C | P |
| T | H | E | M | G | N | I | O | D | K | K |
| H | I | T | S | L | S | T | O | N | G | M |

For three days Jesus lay in his tomb. But after that God raised him from the dead. He was alive again!

# GOOD NEWS

What is hidden in the puzzle?



## Solve the clues ...

to find the secret message!

1. One Mary was the mother of -----? (v1)
2. What time of the day was it? (v2)
3. What had the women brought? (v1)
4. What do we call the first day of the week? (v2)
5. What day was just over? (v1)
6. Which side was the angel? (v5)
7. What was he doing? (v5)
8. How did the women feel? (v 5)
9. He said " I know you are ----- for Jesus" (v6)
10. "He is not here - he is -----!" (v6)
11. Then the women knew then that Jesus was not dead but -----
12. The angel said they would --- Jesus in Galilee (v7)

## Unit 5 - Pentecost



God gave the disciples a very special gift to help them with their preaching work after Jesus had gone to heaven. Join the dots to see what came down on the heads of the disciples on the day of Pentecost. Can you list the fifteen different nationalities that could understand the disciples? Look in Acts 2:1-13



- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....
- 8.....
- 9.....
- 10.....
- 11.....
- 12.....
- 13.....
- 14.....
- 15.....

### Tongues of Fire

At Pentecost the disciples received the Holy Spirit from God. It looked like tongues of fire on their heads. Make your own fire! You will need:

- Thin card
- Gold paper/card
- Red, orange and yellow tissue paper
- Glue, sellotape and or staples
- Scissors

What to do:

1. Cut a strip of card that fits around your head.
2. Next cut out your 'flames' in gold card. Glue strips of red, orange and yellow tissue paper on to make the flame look as if it's burning. There are templates on the next page, that you can photocopy - or draw your own.
3. Attach the flames at even intervals onto your band using either your tape or stapler.
4. Join the ends of the band together so you can set your head ablaze with God's wisdom!

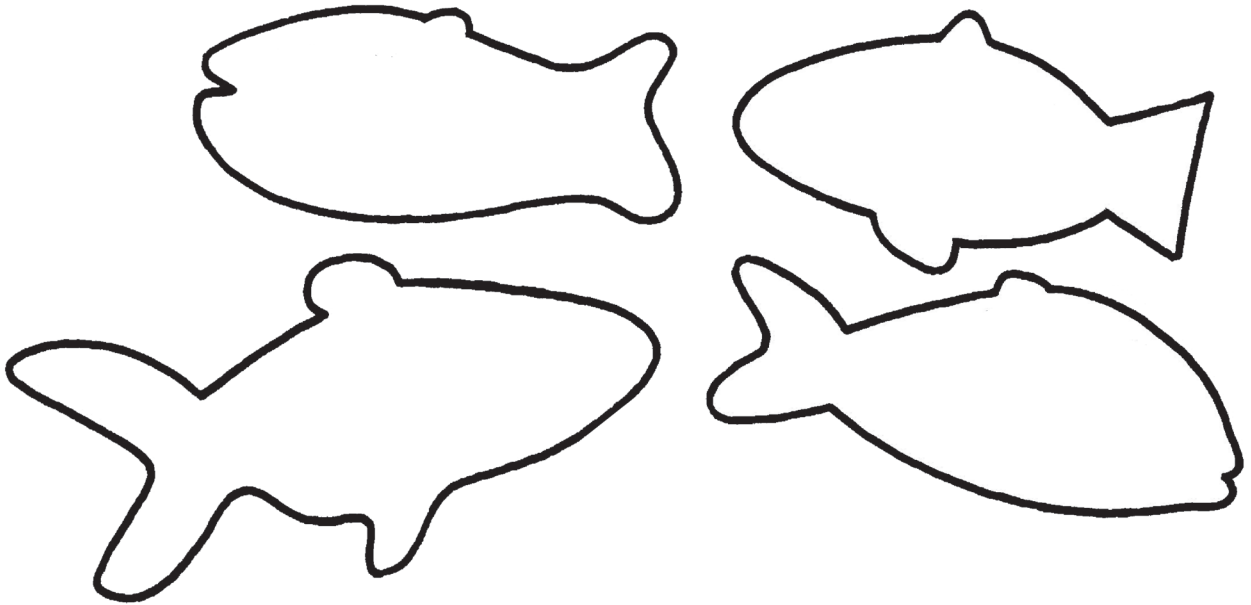


Alternatively you could cut out the flames and make them into bookmarks. Simply add your favourite Bible verse to the front.



# Templates

## Fish (unit 2)



## Tongues of fire (unit 5)

